D.A.V PUBLIC SCHOOL, SECTOR 48-49, GURGAON ACADEMIC PLAN (2019-20) CLASS – XI (ENGLISH CORE)

Unit-wise Weightage

Section	Area of Learning	Marks
A	Reading Skills	20
B	Writing Skills and Grammar	30
С	Literature & Long Reading Text	30
D	Assessment of Speaking & Listening Skills	20

ENGLISH CORE (CODE NO. 301)

CLASS - XI (2019-20)

SECTION – A (20 Marks)

READING COMPREHENSION 45 Periods

There shall be two unseen passages (including poems) with a variety of questions like Objective Type Questions, Short Answer Questions and Multiple Choice Questions, including 04 marks for vocabulary such as word formation and inferring meaning.

Multiple Choice Questions (1x6=6marks), Objective Type Questions (1x6= 6marks), 1 Short Answer Question (3x1=3marks), 1 Long Answer Question (5x1=5marks)

The range of the two passages including a poem or a stanza, should be 900-1000 words as per the following details:

1. The passage of 550-600 words in length will be used for note-making and summarizing.

2. The passage of 350-400 words in length will be used to test comprehension, interpretation and inference.

OR

3. An unseen poem of 28-35 lines to test comprehension, interpretation and inference. The passages as given above could be of any one of the following types:

Factual passages, e.g., illustrations, description, reports / Discursive passages involving opinion, e.g., argumentative, persuasive/Literary passages e.g. extracts from fiction, biography, autobiography, travelogue, etc. In the case of a poem, the text may be shorter than the prescribed word limit.

SECTION B (30 Marks)

WRITING SKILLS AND GRAMMAR 60 Periods

Writing

1. One Short Answer Question: Based on notice/ poster/ advertisement- 4 Marks

2. Two Long Answer Questions: Letters based on verbal/visual input. – (6x2=12 Marks)

It would cover all types of letters. Letter types may include:

(a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)

(b) letters to the editor (giving suggestions/opinions on an issue)

(c) application for a job with a bio-data or résumé

(d) letter to the school or college authorities, regarding admissions, school issues, requirements / suitability of courses, etc.

3. Very Long Answer Question: Composition in the form of article/speech/report writing or a narrative- 8 Marks

GRAMMAR (6 Objective Type Questions)

Different grammatical structures in meaningful contexts will be tested. Item types will include gap filling, sentence re- ordering, dialogue completion and sentence transformation. The grammar syllabus will include determiners, tenses, clauses, modals and Change of Voice. These grammar areas will be tested through 6 objective type questions on the following:

A. Error Correction, editing tasks

B. Re - ordering of sentences,

C. Transformation of sentences

SECTION C (30 Marks)

LITERATURE 70 Periods

Questions from the prescribed texts to test comprehension at different levels, like literal, inferential and evaluative will be asked.

1. Two Objective Type Questions out of three - Based on an extract from poetry to test reference to context comprehension and appreciation. – (1x2=2 Marks)

2. Five Short Answer Questions out of six (3 questions should be from Hornbill) - Based on prose, poetry and plays from both the texts. (2x5=10 marks)) 3. One Long Answer Question out of two from Hornbill (to be answered in120-150 words) Based on prescribed texts to test global comprehension and extrapolation beyond the texts. (6 Marks)

4. One Long Answer Questions out of two from Snapshots (to be answered in120-150 words) -Based on theme, plot, incidents or events to test global comprehension and extrapolation beyond the texts. (6 Marks)

5. One Long Answer Question out of two from Hornbill (to be answered in120-150 words)-Based on understanding appreciation, analysis and interpretation of the characters/events/episodes/incidents. (6 Marks)

Prescribed Textbook-

1. Hornbill: Textbook published by NCERT, New Delhi

2. Snapshots: Supplementary Reader published by NCERT, New Delhi .

INTERNAL ASSESSMENT

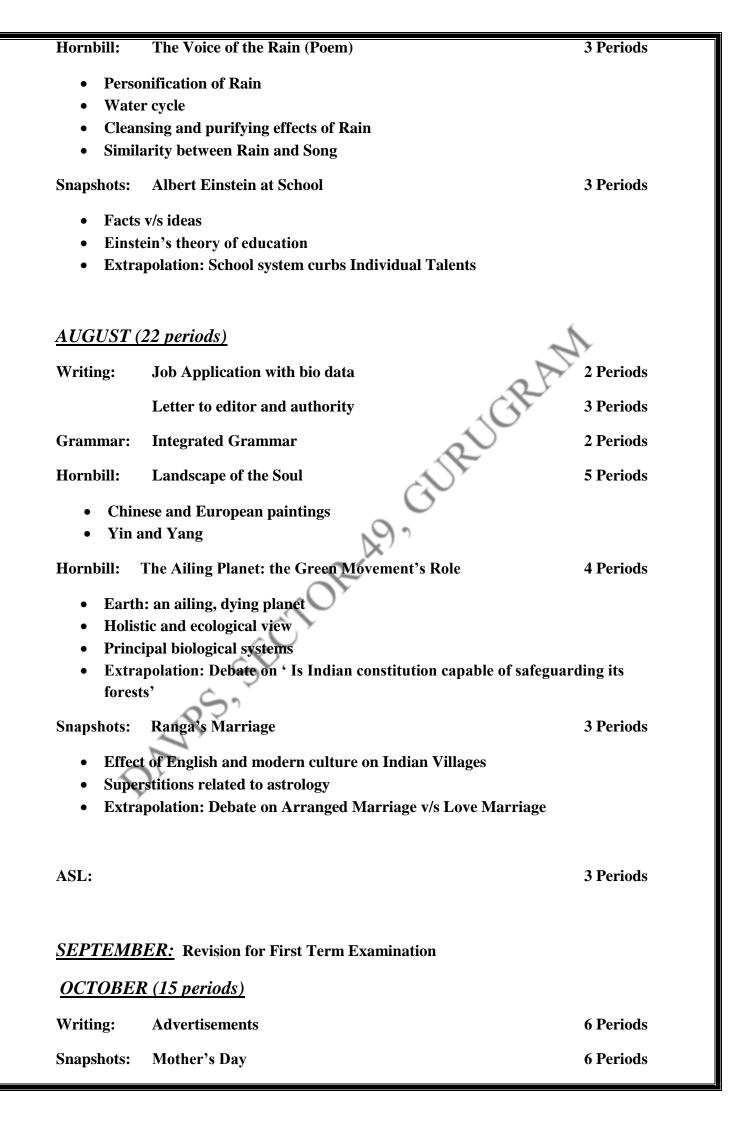
Assessment of Listening and Speaking Skills 45 Periods

Assessment of Listening and Speaking Skills will be for 20 marks. It is recommended that listening and speaking skills should be regularly practiced in the class.

MONTHLY PLAN				
TERM 1	R			
<u>APRIL(10 periods)</u>				
Examination Specifications		1 Period		
Writing:	Notice	4 Periods		
Hornbill:	The Portrait of a Lady	5 Periods		
Character Sketch of the grandmother				
• Relationship between the grandmother and the writer (3 phases)				
Village education v/s city school education				
Extrapolation: Factual description of grandmother/grandfather				
<u>MAY(26 periods)</u>				
Reading:	Reading Comprehension	2 Periods		
Writing:	Article Writing	2 Periods		
Hornbill:	A Photograph (Poem)	3 Periods		

- Nostalgic Memories evoked through a photograph
- Transience of human life

Literary Devices: alliteration, oxymoron, synecdoche				
We're Not Afraid To Dieif We Can All Be Together	5 Periods			
 Human courage in the face of adversities Family bonding Adventure and thrill Extrapolation: Article on 'Adversity strengthens You' 				
Snapshots-: The Summer of the Beautiful White Horse	5 Periods			
 Honesty and integrity- Traits of Garoghlanian Tribe Character sketch of Mourad Extrapolation: Debate on 'Conscience keeps us on The Right Training Conscience keeps us on T	ack'			
The Address	4 Periods			
 Poignant account of a daughter's search for her mother's belongings Human predicament that follows war Significance of 'Address', the objects and the memories they evoke Extrapolation: Class discussion on the gruesome partition of 1947 				
Writing:				
	Periods Periods			
JULY (25 periods)				
Reading: Reading Comprehension	1 Period			
Note Making	4 Periods			
Writing: Letter Writing:				
Business letters- placing order, complaint, enquiry, cancellation				
date	6 Periods			
Grammar: Integrated Grammar	1 Periods			
Hornbill: Discovering Tut: the Saga Continues	4 Periods			
 The story of king Tut and the mystery surrounding his death C.T. scan of his mummy and the scientific revelations thereafter Extrapolation: Article on 'Learning History, the scientific way' 				
Laburnum Top (Poem)	3 Periods			
 Arrival of goldfinch Activity on tree Departing of the bird 				



- Role of a mother in the family
- Character of Mrs. Pearson before and after the change in her personality

3 Periods

- Character sketch of Mrs. Fitzgerald, Cyril and Doris
- Extrapolation: class discussion on conservative v/s modern women

Hornbill: Childhood (Poem)

- Three phases of transition from childhood to adolescence
- Rationalisation, individuality, understanding hypocrisy, self realization

NOVEMBER (22 periods)

Reading:	Comprehension	2 Periods		
	Note making	2 Periods		
Writing:	Report Writing	2 Periods		
Grammar:	Integrated Grammar	2 Periods		
Hornbill:	The Browning Version	4 Periods		
 Character sketch of Mr. Crocker Harris and Frank Students' attitude towards teachers Extrapolation: Role play on a class situation 				
Hornbill:	Adventure	4 Periods		
	essor Gaitonde's experience in the parallel world			
Lack	of determinism in Quantum theory and Catastrophic theory			
Snapshots:	Ghat of the only World	4 Periods		
• Biogr	aphy of Agha Shahid Ali			
-	riendship with Amitav Ghosh			
	No. of the second secon			
ASL:	\mathcal{Y}^{\prime}	2 Periods		
DECEMBER (21 periods)				
Writing:	Narrative and Debate	2 Periods		
Hornbill:	Silk Road	4 Periods		
• Narr	ator's journey to Mount Kailash			
• Meeting Norbu				
	Father to Son (Poem)	3 Periods		
• The universality of experience of communication gap between a father and a growing son				
Deterioration and estrangement of human relationship				

Long	ing for a healing touch			
• Chill	ing silence			
• Liter	ary device: Irony			
Snapshots:	Birth	4 Periods		
• The f	ather's anxiety			
	loctor's dilemma			
• Sense	e of fulfilment			
• Extra	apolation: Article on 'Ten years from now, I would be'			
	The Tale of the Melon City	3 Periods		
	yncratic and idiotic governance thrust on people e in lackadaisical attitude of common people in choosing their r	mlar		
• Disas	strous consequences of thoughtlessly implemented law	9.		
		7		
JANUARY	(16 periods)			
Reading:	<pre>strous consequences of thoughtlessly implemented law <u>(16 periods)</u> Comprehension Note making Letter Writing</pre>	1 Period		
	Note making	2 Periods		
Writing:	Letter Writing	3 Periods		
	Notice	3 Periods		
	Advertisements (Revision)	5 Periods		
Grammar:	Integrated Grammar	2 Periods		
	Ste			
<u>FEBRUARY:</u> (11 Periods)				
	Revision Schedule for Final Examination			
Reading		1 Periods		
Writing	\checkmark	4 Periods		
Grammar		2 Periods		
Literature		4 Periods		

MARCH: Final Exams