

**DAV PUBLIC SCHOOL**  
SECTOR-49 UPPAL'S SOUTHEND, GURUGRAM  
ANNUAL PLANNER  
(2024-25)  
CLASS- 2

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The early years of childhood constitute the most significant period of life for young children. This is the time to inculcate in them the age old and time honoured values as enshrined in our cultural heritage. The major objective of teaching throughout the entire primary stage of school education is to develop basic skills of communication, numeracy, healthy living (along with the basic concepts of the physical and social environment) and other life skills relating to the world of play, work and culture. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually so as to make them grow individually into a 'complete human being'.

It should be realized that children at this age learn better through direct and concrete experiences. Children are involved in individual and group play activities, using situations, themes and materials readily available in the immediate neighbourhood environment.

We have broadly devised an Annual Programme which is in consonance with NEP 2020. Some of the suggested activities to help your child achieve the learning objectives set up for Class 2 are listed below. For exact details you may refer to the Monthly Plan which gets uploaded on school's website on monthly basis.

**I .LANGUAGE SKILLS** - The main goal of the language curriculum is to enable the child to communicate with other people.

**ENGLISH LANGUAGE DEVELOPMENT -**

Here is a list of different activities that have been devised by us to enhance following abilities:

<b>A. LISTENING</b>	<b>B. SPEAKING</b>	<b>C. READING</b>	<b>D. WRITING</b>
<ul style="list-style-type: none"><li>• Stories</li><li>• Songs and Poems</li><li>• Sounds</li></ul>	<ul style="list-style-type: none"><li>• Picture talk</li><li>• Class discussions (Let's talk)</li></ul>	<ul style="list-style-type: none"><li>• Picture stories</li><li>• Look and Read</li><li>• Doing word Lotto</li><li>• Story Cards for</li></ul>	<ul style="list-style-type: none"><li>• Object Description</li><li>• Matching</li><li>• Word Building</li></ul>

<ul style="list-style-type: none"> <li>• Commands and instructions</li> <li>• Play</li> <li>• Riddles and Puzzles</li> <li>• Development of vocabulary: <ul style="list-style-type: none"> <li>-Sound blend words</li> <li>-Parts of the body</li> <li>-Objects of nature</li> </ul> </li> <li>• Narration and Conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Assembly presentations</li> <li>• Songs and Rhymes</li> <li>• Play</li> <li>• Story</li> <li>• Narration and Dramatization</li> <li>• Word Building</li> <li>• Look and read</li> <li>• Word Trains</li> <li>• Play with words</li> <li>• Show and Tell</li> </ul>	<p>Narration</p> <ul style="list-style-type: none"> <li>• Jumbled words</li> <li>• Aaj ki Taza Khabar (News)</li> <li>• My English Reader (for sound blends)</li> <li>• Individualised Reading</li> <li>• Sight word Reading</li> <li>• Library books</li> </ul>	<p>game</p> <ul style="list-style-type: none"> <li>• Picture Composition (from old magazines)</li> <li>• Crossword Puzzles</li> <li>• Composing poems</li> <li>• Free Expression</li> <li>• Jumbled Sentences</li> <li>• Punctuation</li> <li>• Story Writing</li> <li>• Writing in meaningful way</li> <li>• Dictation</li> <li>• Paragraph writing</li> <li>• Framing sentences</li> </ul>
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NOTE: HINDI LANGUAGE DEVELOPMENT - Here are a list of different activities that have been devised to enhance following abilities:

<p><b>A. LISTENING</b></p> <ul style="list-style-type: none"> <li>• Stories</li> <li>• Songs and Poems</li> <li>• Sounds</li> <li>• Commands and instructions</li> <li>• Riddles and Puzzles</li> <li>• Narration and Conversation</li> </ul>	<p><b>B. SPEAKING</b></p> <ul style="list-style-type: none"> <li>• Picture Talk</li> <li>• Class discussions (Let's talk)</li> <li>• Songs and poems</li> <li>• Abhinay</li> <li>• Story</li> <li>• Narration and Dramatization</li> <li>• Word Building</li> <li>• Look and read</li> <li>• Word Trains</li> <li>• Play with word</li> <li>• Development of vocabulary <ul style="list-style-type: none"> <li>➤ विभिन्न मात्राओं के शब्द</li> </ul> </li> </ul>	<p><b>C. READING</b></p> <ul style="list-style-type: none"> <li>• Picture stories</li> <li>• Look and Read</li> <li>• Doing word Lotto</li> <li>• Story Cards for Narration</li> <li>• Jumbled words</li> <li>• Aaj ki Taza Khabar</li> <li>• Word Antakshari</li> <li>• Individualised Reading</li> <li>• Joining broken words</li> <li>• Play with words</li> <li>• Reading cards</li> <li>• Songs and poems</li> </ul>	<p><b>D. WRITING</b></p> <ul style="list-style-type: none"> <li>• संज्ञा शब्द</li> <li>• सर्वनाम शब्द</li> <li>• विशेषण शब्द</li> <li>• क्रिया शब्द</li> <li>• विपरीत शब्द</li> <li>• एक-अनेक</li> <li>• समान लय वाले शब्द</li> <li>• समान अर्थ वाले शब्द</li> <li>• संयुक्त अक्षर वाले शब्द</li> <li>• मुहावरे</li> <li>• विराम चिह्न</li> <li>• अनेक शब्दों के</li> </ul>
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	<ul style="list-style-type: none"> <li>➤ फलों व सब्जियों के नाम</li> <li>➤ अंगों के नाम</li> <li>➤ भाषाओं के नाम</li> <li>➤ पशु-पक्षियों के नाम</li> <li>➤ फूलों के नाम</li> <li>➤ स्थानों के नाम</li> <li>➤ दिशाओं के नाम</li> <li>➤ आस-पास में इस्तेमाल होने वाली चीज़ों के नाम</li> </ul>		<p>लिए एक शब्द</p> <ul style="list-style-type: none"> <li>• श्रुतलेख</li> <li>• चित्र वर्णन</li> </ul>
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#### LEARNING OUTCOMES OF LANGUAGE DEVELOPMENT:

- Students will develop the competence to understand what they hear.
- Students will be able to develop the ability to read with comprehension and expression.
- Students will be able to effectively share and explain their ideas.
- Students will participate in creating a positive learning environment for others.

**II. COGNITIVE SKILLS** - Cognitive development refers to all the processes that take place in the child's brain. Children are provided wide range of opportunities to practice thinking, problem solving, classifying, imagining, experimenting etc. everyday.

<p><b>A. Numbers (0-999)</b></p> <ul style="list-style-type: none"> <li>• Verbal Counting</li> <li>• Number Ordering</li> <li>➤ Place Value</li> <li>➤ Ordinal Number (10<sup>th</sup> to 20<sup>th</sup>)</li> <li>➤ Number Writing (0 to 999)</li> <li>➤ Number Names (1 to 999)</li> <li>➤ Fractions</li> </ul>	<p><b>B. Arithmetic Operations</b></p> <ul style="list-style-type: none"> <li>• Problem Solving (Addition and subtraction)</li> <li>• Multiplication <ul style="list-style-type: none"> <li>➤ Money</li> <li>➤ Weight</li> <li>➤ Capacity</li> <li>➤ Length</li> <li>➤ Time</li> <li>➤ Calendar</li> <li>➤ Shapes (Plane and Solid shapes)</li> </ul> </li> </ul>	<p><b>C. Environmental Concepts</b></p> <ul style="list-style-type: none"> <li>• Our Body <ul style="list-style-type: none"> <li>➤ Parts of body &amp; their functions</li> <li>➤ Personal Cleanliness</li> </ul> </li> <li>• Our Basic Needs <ul style="list-style-type: none"> <li>➤ Food</li> <li>➤ Clothing</li> <li>➤ Shelter</li> </ul> </li> <li>• Neighbourhood</li> <li>• Man and His Environment <ul style="list-style-type: none"> <li>➤ Plants</li> <li>➤ Animals &amp; Birds</li> <li>➤ Living and Non-</li> </ul> </li> </ul>	<p><b>D. Thinking Skills</b></p> <ul style="list-style-type: none"> <li>• Memory Game</li> <li>• Puzzles</li> <li>• Think It Through</li> <li>• Tangram</li> <li>• Ordering</li> <li>• Sequencing</li> <li>• Open-ended questions</li> <li>• Experiments</li> <li>• Quiz</li> <li>• Classification</li> </ul>
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		living Things > Water > Weather and Seasons • Transport • Important Days • Environmental Sanitation  <b>Awareness about Environmental concepts will imbibe spirit of being eco-sensitive and responsible towards nature.</b>	• G Compris Software  <b>(Students get exposure to developments in ICT and become Tech Savvy.)</b>
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**LEARNING OUTCOMES OF COGNITIVE DEVELOPMENT:**

- Students will show confidence in dealing with complexity and ambiguity.
- Students will be able to independently choose appropriate problem-solving strategies.
- Students will demonstrate persistence in working with difficult problems.

**III. CREATIVE AND EXPRESSIVE ARTS** - Creative and expressive art includes 'art' such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.

<p><b>A. Art and Craft</b></p> <ul style="list-style-type: none"> <li>• Painting</li> <li>• Stick puppets</li> <li>• Paper masks</li> <li>• Clay Molding</li> <li>• Collage making</li> <li>• Printing</li> <li>• Group Collages</li> <li>• Free Hand Drawing</li> <li>• Theme based Drawing</li> <li>• Craft work for decoration etc.</li> <li>• Origami paper art</li> <li>• Tearing and pasting</li> </ul>	<p><b>B. Music and Dance</b></p> <ul style="list-style-type: none"> <li>• Songs / Rhymes</li> <li>• Listening to recorded music</li> <li>• Recognize various musical instruments</li> <li>• Play simple rhythm instruments</li> <li>• Dance</li> <li>• Rhythm Patterns</li> <li>• Listening to sounds of musical instruments etc</li> </ul>	<p><b>C. Drama and Dramatic Play</b></p> <ul style="list-style-type: none"> <li>• Dramatizing stories</li> <li>• Pantomime</li> <li>• Role Play</li> <li>• Puppet Show</li> <li>• Creative Drama</li> </ul>
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## LEARNING OUTCOMES OF CREATIVE AND EXPRESSIVE ARTS:

- Students will be able to challenge themselves.
- Students will be able to use ingenuity and imagination, going outside conventional boundaries, when shaping ideas into a product.
- Students will be able to take different perspectives to elaborate and improve on ideas.

**IV. PHYSICAL DEVELOPMENT** - The activities so devised will help the child in using different muscles and learning new skills. It will also help the child to learn basic methods of health care and personal hygiene.

The different activities that will enhance the Physical Education (Outdoor Play / Indoor Play) are:

### A. Physical Education

- Use of permanent play equipments
- Moving and pushing movable material
- Walking on a straight line
- Walking on a zig - zag line
- Walking on a circular line
- Walking with an object on head
- Animal race
- Hurdle race
- Running backward
- Bend and rotate
- Forward/backward roll
- Jumping/Hopping
- Musical Chairs
- Skipping
- Ball Activities
- Movement Games
- Group games
- Meditation
- Balancing the body on a rope etc

### B. Hygiene, Health Care and Nutrition

- Maintaining personal hygiene
- Field Trips
- Visitors /Guests
- Health Care Discussion
- 'Healthy Food' and 'Unhealthy Food'
- Body Care
- Medical Check-ups
- Write menu of a nutritious meal
- Make nutritious food
- Hygiene routines etc

## LEARNING OUTCOMES OF PHYSICAL DEVELOPMENT:

- Students will be able to challenge themselves.
- Students will be able to set goals.
- Students will be able to use tools and processes to plan and prioritize tasks required to achieve a goal.
- Students will have improved knowledge of rules and strategies of particular games and

sports.

**V. SOCIAL AND EMOTIONAL GROWTH** - The child needs to be able to get along with other and feel confident. It also includes child's understanding of family, religion, culture and community. It will inculcate the habit of helping the needy without expecting anything in return. **(Giving back to society)**

**A. Parents, Family and Community**

- Personal Painting and Drawing
- Representing families
- Story Telling
- Role Play
- Newsletters
- Monthly plans
- Parent volunteers
- Parents visit etc

**B. Religion, Culture, Nationality and Patriotism**

- Stories related to festivals and leaders.
- Proud to be an Indian
- Collect / Paste pictures related to festivals and leaders
- Celebration of festivals and religious days
- Birthday Celebrations etc.
- Daily prayer
- Havan

**C. Independence, Co-operation and Self-Esteem**

- Name Game
- Small Group projects
- Classroom Duties
- Sharing
- Waiting for one's turn
- Praising good efforts
- Development of a sense of individual identity etc

**VI. VALUE EDUCATION** - India has a great cultural heritage and is the land from where Peace, Love and Non-Violence and message of universal brotherhood have been taught to the world. It is, therefore, essential that children know about this great culture and imbibe the time honoured values through the following activities:

- Celebration of Festivals and Religious days
- Explaining the significance of some special days
- Telling stories of great personalities
- Daily Prayer
- Performing Hawans
- Inculcating basic values like Truthfulness, Honesty, Sympathy etc
- Inculcating feeling of brotherhood, patriotism etc

**VII. TEACHING LEARNING AIDS** - Teaching aids are an integral component in any classroom. They help learners to improve reading comprehension skills, illustrating or reinforcing a skill or concept, differentiating instructions and relieving anxiety or boredom by presenting information in a new and exciting way. Teaching learning aids motivate the students so that they can learn better.

Few examples are as follows:

- **Audio Visual Aids**
- **Flash cards**
- **Text books**
- **Videos**
- **Various objects**
- **Content and related activities**
- **Worksheets**
- **Abacus**
- **Tangrams**
- **Puzzles**
- **Interactive floor**
- **Power point presentation**

**VIII. EVALUATION-** A child's progress will be measured by the teacher's ongoing observations over the whole year and not on a test. The child's progress will be recorded in three ways:

1. Anecdotal Record
2. Checklist
3. Collection of work