

ASSESSMENT SCHEME
GRADE VI-VIII

Term-I and Term-II each of 100 marks.

Term wise breakup is as follows:

Term-I		Term-II	
Periodic Test-I (30 marks) {Best out of UT-I and UT-II}	30 marks	Periodic Test-II (30 marks) {Marks scored in UT -III}	30 marks
Mid-term exam (80 marks) {Reduced to 40 marks}	40 marks	Final term exam (80 marks) {Reduced to 40 marks} (Syllabus covered in term-II + 20% /30% (syllabus of term-I)	40 marks
Internal Assessment	30 marks	Internal Assessment	30 marks
Total	100 marks	Total	100 marks

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

A1	A2	B1	B2	C1	C2	D	E
91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

INTERNAL ASSESSMENT PARAMETERS

LANGUAGES	SCIENCE AND SOCIAL SCIENCE	MATHEMATICS
Competencies	Competencies	Competencies
Listening & speaking skill (10)	Critical thinking & evaluation (5)	Evaluation & inference (5)
Reading skill (5)	Problem solving & inference (5)	Critical thinking & problem solving (5)
Writing skill & language conventions (5)	Collaboration & creative thinking (5)	Collaboration & creative thinking (5)
Portfolio/Notebook Maintenance (5)	Value/ethical application of concepts (5)	Value/ethical application of concepts (5)
Project/Quiz/Competitions/Class Activities (5)	Project & viva/ Quiz/Competitions/Class Activities (5)	Portfolio/ Notebook Submission (5)
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CO-SCHOLASTIC AREAS

Social habits & attitudes	Health & physical education
Collaboration & cooperation	Cleanliness (hair, hands, face, shoes & uniform)
Care of school property	SEWA project
Relations with peers	Sports & games
Relations with teachers	Yoga
Values and life skills	Visual & performing arts
Environment/community work	Art, craft, painting, sculpture
Personal habits & attitudes	Music, dance, theatre, drama
Initiative and confidence	SUPW/work education
Discipline, punctuality, regularity	

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS