

DAV PUBLIC SCHOOL
SECTOR-49 UPPAL'S SOUTHEND, GURUGRAM
ANNUAL PLANNER
(2024-25)
CLASS- I

The early childhood education has been recognized as the most important phase in our child's life due to rapid pace of development taking place at this stage of life. A qualitatively rich environment is therefore most essential in these years to optimize a child's overall balanced development and help him/her to realize the full potential. Keeping this in view we aim at making the primary education stage wholly and comprehensively child oriented which is different from tradition-based approach. It has been our endeavor to use the immediate environment and the environmental assets to enable the child to associate what was unknown to him with the known and make the new things a part of his life.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Class 1. For exact details you may refer to the Monthly Plan which will be uploaded on school's website on monthly basis.

I. LANGUAGE DEVELOPMENT (English/Hindi) -

The main goal of the language curriculum is to enable the child to communicate with other people. Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • Sounds • Stories • Narration and Conversation • Common Courtesies • Commands • Play • Songs and Rhymes • Development of Vocabulary 	<ul style="list-style-type: none"> • Recite Poems • Narrate events & stories • Class discussions • Assembly presentations • Songs and Rhymes • Role Play • Show 'n' Tell • Simple Gestures and Greetings • Other activities listed in listening etc. 	<ul style="list-style-type: none"> • Phonic List • Look and Speak • Read and Act • Newspaper/Magazine reading • Spell and Build words • Personal Reader • Sequencing the Daily Routine • Discussion- Picture Talk • My English Reader/भाषा माधुरी • Sentence Building Game • Read and Draw • Individualized Reading • Read and Pick 	<ul style="list-style-type: none"> • Games • Matching • Copy Words • Writing • Rhyming Words • Writing one's own name • Word Building • Word Train • Crosswords • Jumbled sentences • Writing in Meaningful Ways • Listing of things • Messages • Writing Invitation /

			Greeting cards <ul style="list-style-type: none"> • Punctuation • Listen and write
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LEARNING OUTCOMES OF LANGUAGE DEVELOPMENT:

- To develop the competence of children to understand what they hear.
- To develop the ability to read with comprehension.
- To develop expression.

II. COGNITIVE DEVELOPMENT - Cognitive development refers to all the processes that take place in the child's brain. Children are provided with a wide range of opportunities to practice thinking, problem solving, classifying, imagining, experimenting, analyzing, evaluating every day.

<p>A. Mathematics</p> <ul style="list-style-type: none"> • Comparisons • Numbers (0-100) • Verbal counting • Number Ordering • Place Value (ones,tens and hundreds) • Ordinal Numbers (first to tenth) • Number Writing (0-100) • Number Names (one to hundred) • Arithmetic Operations • Addition and Subtraction (0-99) • Money • Weight • Capacity • Time • Length • Shapes (basic and solid shapes) 	<p>B. Environmental Concepts</p> <ul style="list-style-type: none"> • Our Body - Main Parts of Body - Sense Organs - Personal Cleanliness - Health - Food - Clothing - Houses • Family • Man, and His Environment - Surroundings - Plants - Animals and Birds - Water • Important Places • Fairs and Festivals • People at work 	<p>C. Thinking Skills</p> <ul style="list-style-type: none"> • Memory Game • Puzzles • Think it Through • Tangram • Ordering • Sequencing • Open- ended questions • Experiments • Quiz • Classification
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LEARNING OUTCOMES OF COGNITIVE DEVELOPMENT:

- Students can seek outside sources of information when they do not know the answer to a problem.
- Students can independently choose appropriate problem-solving strategies.
- Students demonstrate persistence in working with difficult problems.

III. CREATIVE AND EXPRESSIVE ARTS - Creative and expressive art includes 'art' such

as drawing and painting, music, dance, and drama. Most of these forms help in communication through non-verbal expression.

A. Art and Craft

- Drawing and Painting
- Clay Modelling
- Craft
- Collage
- Decoration
- Print Making

B. Music, Dance and Drama

- Songs / Rhymes
 - National Anthem and Patriotic songs
 - Recognize simple musical instruments
 - Listening to recorded music
- Dance**
- Movement according to rhythm and mood of music
 - Folk dances related to festivals and seasons
- Drama**
- Dramatizing Stories
 - Creative Drama

LEARNING OUTCOMES OF CREATIVE AND EXPRESSIVE ARTS:

- Children will be able to work confidently with a variety of materials.
- These activities will develop eye-hand co-ordination.
- Children will be able to learn different songs and rhythmic rhymes.

IV. PHYSICAL DEVELOPMENT- The activities so devised will help the child in using different muscles and learning new skills. It will also help the child to learn basic methods of health care and personal hygiene. The different activities that will enhance the Physical Education (Outdoor Play / Indoor Play) are:

A. Physical Education

- Free Movements (walk, run, jump etc.)
- Gymnastics
- Movable Material
- Ball Activities
- Rhythmic Activities
- Group Games
- Meditation

B. Hygiene, Health Care and Nutrition

- Routines
- Body Care
- Field Trips
- Guests
- Health Care Discussion
- Play
- Nutrition
- Medical Facility

LEARNING OUTCOMES OF PHYSICAL DEVELOPMENT:

- Improved understanding of the importance of maintaining a healthy lifestyle.
- Improved understanding of movement and the human body.
- Improved knowledge of rules and strategies of games and sports.
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V. SOCIAL AND EMOTIONAL DEVELOPMENT- The child should be able to get along with others and feel confident. It also includes child's

understanding of family, religion, culture and community.

- Parent Visits
- News letter
- Small Group Projects
- Classroom Duties

VI. VALUE EDUCATION - India has a great cultural heritage and is the land from where Peace, Love and Non-Violence and message of universal brotherhood have been taught to the world. It is, therefore, essential that children know about this great culture and imbibe the time-honoured values through the following activities:

- Celebration of Festivals and Religious days
- Explaining the significance of some special days
- Telling stories of great personalities
- Daily Prayer
- Performing Hawan
- Inculcating basic values like Truthfulness, Honesty, Sympathy etc.
- Inculcating feeling of brotherhood, patriotism etc.

VII. TEACHING LEARNING AIDS - Teaching aids are an integral component in any classroom. They help learners to improve reading comprehension skills, illustrating or reinforcing a skill or concept, differentiating instruction and relieving anxiety or boredom by presenting information in a new and exciting way. **Teaching aids** motivate the students so that they can **learn** better.

Few of the examples are as follows:

- **Audio Visual Aids**
- **Flash cards**
- **Text books**
- **Videos**
- **Various objects**
- **Content and related activities**
- **Worksheets**
- **Abacus**
- **Tangrams**
- **Puzzles**
- **Interactive floor**
- **Power point presentation**

VIII. EVALUATION- A child's progress will be measured by the teacher's ongoing observations over the whole year and not on a test. The child's progress will be recorded in three ways:

1. Anecdotal Record.
2. Checklist.
3. Collection of work.